

TAMARACK



FALL of 1916

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It will be a friendly act on your part to do this, and you might also call at their respective stores and say, when you make a purchase,

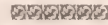
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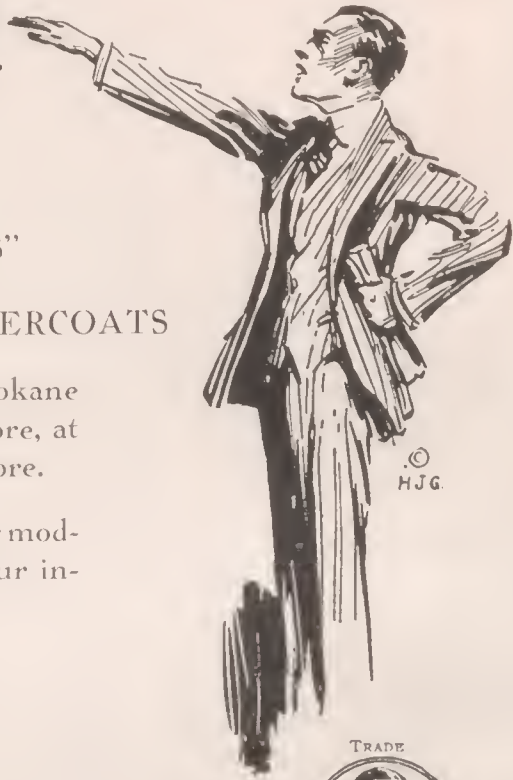
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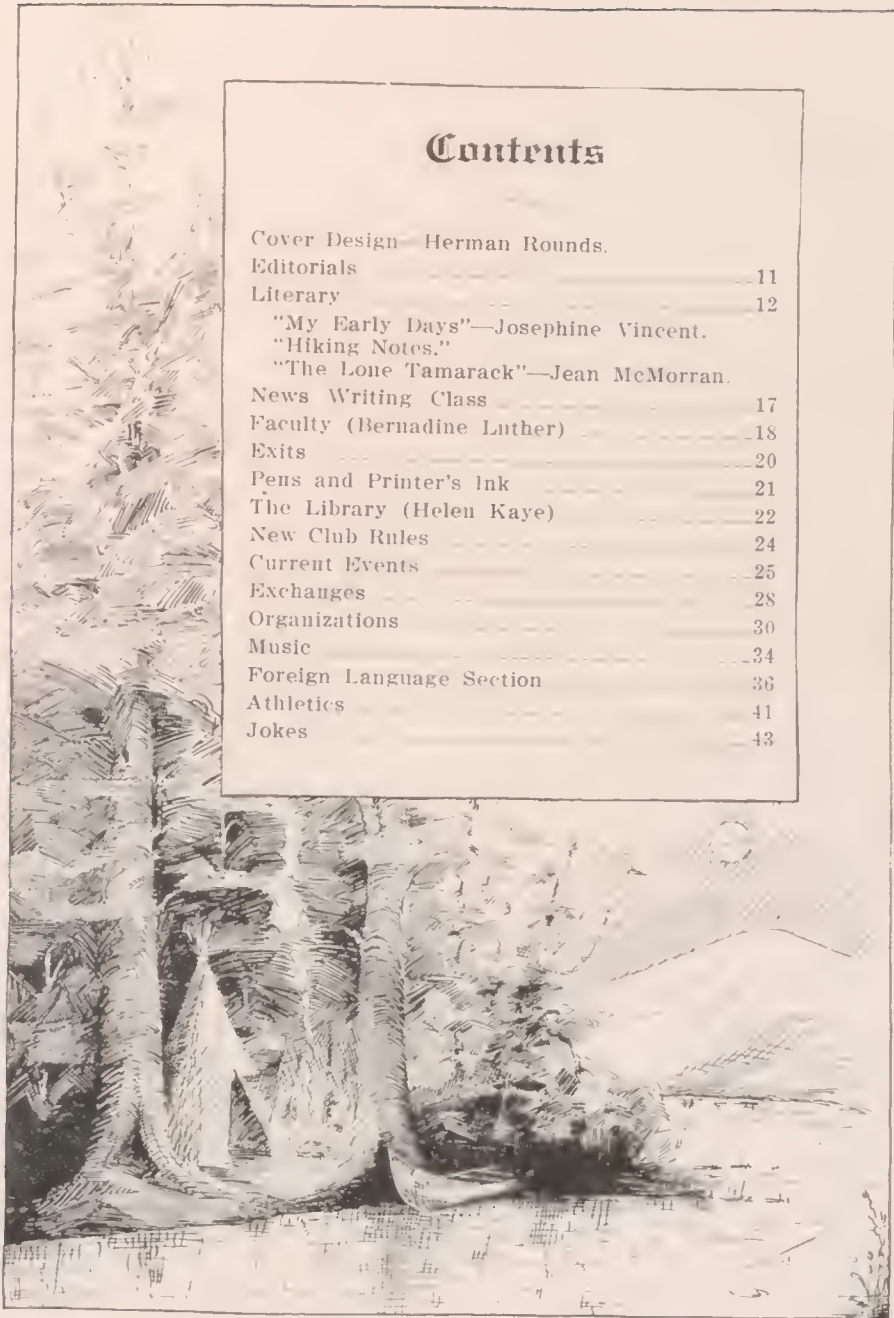
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Contents

Cover Design	Herman Rounds.	
Editorials		11
Literary		12
"My Early Days"—Josephine Vincent.		
"Hiking Notes."		
"The Lone Tamarack"—Jean McMorran.		
News Writing Class		17
Faculty (Bernadine Luther)		18
Exits		20
Pens and Printer's Ink		21
The Library (Helen Kaye)		22
New Club Rules		24
Current Events		25
Exchanges		28
Organizations		30
Music		34
Foreign Language Section		36
Athletics		41
Jokes		43





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The Tamarack

Volume VIII

OCTOBER, 1916

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CLASS OF JUNE, 1920



EDITORIALS

OUR POLICY.

It is the belief of the editorial staff of *The Tamarack* that no high school publication should attempt to maintain a standard of "literary" excellence above that which the student body is able and willing to achieve. We hold that the students are in reality the editors of the paper, and that its success depends upon their ability to assume their obligations, and its failure upon their unwillingness to rise to their opportunities. The ultimate purpose of the present staff is to make the school paper representative of the highest expressed ideals of the student body, and to reflect, as adequately as may be, the best utterance of those ideals.

We likewise believe that no criterion of criticism which is determined by arbitrary adult standards should be imposed upon a high school publication by its readers. The only standard we shall employ in the production of the paper is that inevitably established by the necessity of immediate availability. "Only the best, when the best is available," is our motto. This journal will also consistently endeavor to become in fact a free forum, through whose columns may be voiced not only the crystallized sentiment of the student body, but also the opinions of individual pupils upon matters of common concern. To this and to any other

worthy end, we invite the hearty co-operation of every loyal student of North Central.

CHEER UP, FRESHIE!

You may feel somewhat "un-ripe," or you may feel that people are taking you for a Senior—either of which is disastrous. Take a word of advice—cheer up, and try to use your head, and determine to make the best of things. More trouble is started by the "Freshie" who is continually on the lookout for somebody who is trying to get ahead of him, than by the one who walks off grinning when some joke has been played on him. Your key to being a successful "Freshie" is to be amiable, at all times and under any circumstance.

Just a word more. You are in exactly the same position, though on a different plane, in which the Senior A's will be in February. You have come into a new sphere of life, having left the things of your younger days behind. The Seniors will soon be leaving old North Central, which they have grown to love, and entering the throbbing life of the great world. And things will be new to them, also. They will be the "Freshies" in that larger life, and may expect to receive their due share of hazing. They will make mistakes, too, when they encounter new rules and new ways of doing things, for *humanum*

est errare. And their success will largely depend on whether or not they have learned during their high school career to get along with people, and to take bumps good naturedly.

You will be in their place in a little while. It may be too late then for you, if you do not learn now to be a successful "Freshie." Everything is new—the surroundings, teachers, methods, and rules, and that is what makes it hard for you. And when the novelty wears off and you settle down to real work, it will seem harder still. Remember that your chance to learn to break in is—now. Don't ignore it. Everything will be all right in the end, for we have all been through it; and "all's well that ends well."

So, cheer up!

A NEW SPANISH FEATURE.

We were glad to acknowledge the arrival of the Spanish department in the last issue of *The Tamarack*. We are further pleased to note that a Spanish Club has been formed by the students in Spanish III. The object of this club is threefold: To study the history, geography and customs of the Spanish-speaking republics; to give the students an opportunity to converse in Spanish; and, finally, to support "La Seccion Espanola" in *The Tamarack*.

The club at present has eighteen charter members, besides Miss Broomhall, the director, and Miss Gibson, an honorary member. Any student who has an average of 85 per cent. and two credits in Spanish

is eligible to membership. The club meetings are held on the second and fourth Tuesdays of every month. A good start has been made, and the club promises to be one of North Central's live organizations.

NOTICE TO STUDENTS.

Anyone submitting material to the Editorial Board of *The Tamarack* will please observe the following rules:

1. Use one side of the paper only.
2. Write in dark ink; type-write if possible, using double space.
3. Let your work be legible.

These are rules which all publishers impose upon their contributors, and we shall appreciate it if you will kindly observe them.

All work not accepted will be returned, if your session room number is put on it. Used copy may also be had, if it is desired.

The Editor.

A man may be a graduate,
And pride himself on knowledge great;

May lecture, preach, with skill
may write.

Converse in manner erudite.

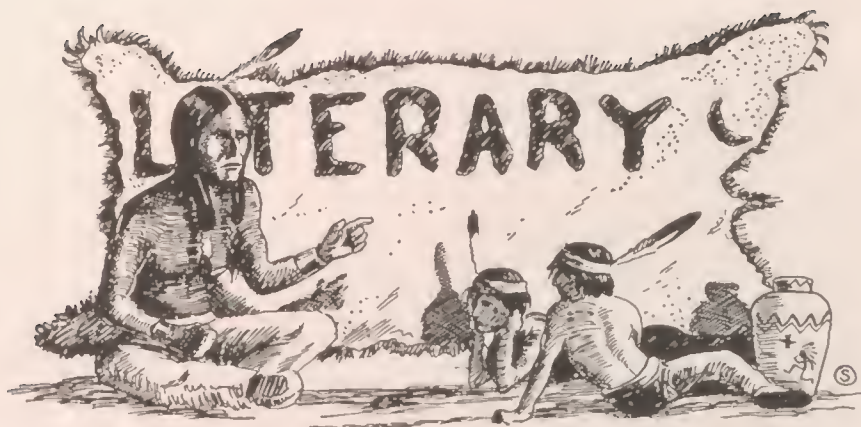
Still, ten to one, 'twill be his way,
When he means "doesn't," "don't"
to say;

And in his talk most generally,

His "only" 's where it shouldn't be.
For where's the school with power
to teach

Us freedom from these slips of
speech? —Contributed.





MY EARLY DAYS—AN AUTOBIOGRAPHY.

By N. C. H. S.

Although I am still very young, in my childhood, as it were, I am writing this history at the request of many of my most ardent friends and supporters.

* * *

I first opened my eyes to the light of day in the fall of 1908, in a comparatively small building on the North Side of the City of Spokane. I didn't know very much about myself then, owing to my extreme youth and the amount of advice and warnings which almost snowed me under. However, the able direction of Mr. Baere, with the assistance of Mr. Hargreaves, Miss Kaye, Mr. Lienau, Miss Mosher, Mr. Sawtelle, Miss Wilson, Mr. Feldman, Miss Burr, Mr. Miller, Miss Putman, and Mr. Bartholomew, I pulled through the first semester of my life. That was my infant age in every sense of the word.

"Freshies" only were enrolled in my ranks, and I had not yet learned to talk. But I certainly did "go some" next spring. It was then I

learned to talk, through the aid of *The Tamarack*, which began its existence in February, 1909. I soon began to grow rapidly, both in body and in mind. My head must have got too big for my body, so to speak, for the School Board appropriated a large sum of money (I've forgotten just how much) and began to improve my home, which to me proved to be an unpleasant process. That spring there came a new band of "Freshies," reenforcing my little army. The first Sophomore B's called themselves Seniors, because they were the highest class, and they lorded it over those poor youngsters until it was a wonder they survived at all. But they stuck to it like Trojans, and brought my ever-increasing army to a grand total of 488, and over-flooded my twenty-eight rooms.

You would know more about my home? Very well. In length it extended from what is now known as the north entrance to the east entrance, taking in the library, which was then the main session room. There were three floors, but no wings, there being but four rooms on each side of each hall. I had no auditorium and no gymnasium.

Convocation was held in Mr. Lienau's room, and the basket-ball teams practised at South Central. The office, if I remember rightly, was in room 207, where Mr. Rice now holds forth.

Such was my home before the improvement began. As I have remarked, it was no delightful sensation. Had it been winter, my whole army, with its officers and afore-said instructors, surely must have succumbed from pneumonia. It would have been worse than Valley Forge—it was so breezy inside. Study was almost out of the question, unless one could think to the tune of the pounding of hammers and the buzzing of saws.

But it all paid in the end, for the next fall I had a fine set of new rooms, although my home even then did not begin to compare in comfort with the building in which I now dwell. The joy over this, however, was dampened by the death, two weeks before the fall semester opened, of my best friend, Mr. Beare. He was very much beloved by my army of students. Mr. Hargreaves, who was elected in his place, has been my mainstay ever since. Without him I fear I should not thrive very well.

As I increased wonderfully in size it behooved me to organize a football team, with Mr. Lienau as coach. Now it stands to reason that a lot of Sophomores and Freshmen can't stand very well against old and experienced Seniors, especially those from an old and experienced school such as the South Central. Thus I explain my defeat Thanksgiving Day, by the score of 45 to 0. But, as you know, I have more than evened that score.

That year, along with the athletics, I grew flourishingly and was in great hopes of becoming permanently and comfortably established, when suddenly all my hopes were blasted. The army from across the river, having lost its winter quarters by fire, overran my territory and tried to divest me of my possessions. After a long and hard struggle, lasting two years, I finally succeeded in driving my invaders away, and in establishing my erstwhile peace and prosperity. I did not have a very hard time recuperating, the battle having apparently made me all the stronger.

But I realize that you are wearying of my tale. From that day to this my army has been increasing hourly, until it has quadrupled in size, and has immeasurably increased in spirit.

Perhaps you have thought of me as being the North Central High School building. I am not. I am NORTH CENTRAL SCHOOL SPIRIT. —*Josephine Vincent.*

Editor-in-Chief of *The Tamarack*:

Knowing full well that it is very disrespectful for me to dictate to my elders and betters, nevertheless it behooves insignificant me to suggest to your highness, that, owing to the fact that a said Professor Kreider, of the Chemistry department of this school, was joined this summer in the holy bonds of wedlock, of which union many of the students are not aware, Mr. Kreider be given due public congratulations for his undertaking, through the columns of *The Tamarack*.

Respectfully submitted,

A Staff Member.

HIKING NOTES—FROM THE EDITOR'S DIARY.

On the way to La Mesa and Mt. Felix, we had been hiking for several hours over a hot dusty road. Gradually my campmate and I neared the top of a rather tiresome hill, and looked out over a level stretch of country. Our attention was immediately attracted by a large circular embankment just to our left, having the sign above it: "Summit Reservoir." We immediately became curious to see what was there, and crawled through the barbed wire fence at the side of the road and climbed the bank. There we found a quiet circle of water, much larger than we had anticipated, surrounded by large bulrushes. The blue sky and the light clouds sailing overhead were brightly mirrored in the little pond, which seemed so far from the dust and monotony of the nearby road.

We stood for a few minutes looking over the scene, when suddenly from the rushes on the farther side a wild duck skimmed out over the water and rose into the air, followed by several others. Our curiosity was renewed, and as we were carefully walking toward the other side several mud hens swam out from the cat-tails just in front of us. The dog which we had with us was equal to the opportunity, and plunged into the water after them. Two of the mud hens took to flight, but the third, probably because it was young, remained facing its approaching opponent. We stood still, wondering what the mud



hen would do. But we need have had no fear for her, for when Max opened his mouth to seize her, she was gone. In a few minutes she appeared above the surface, several yards in front of the bewildered dog, and started swimming gallantly across the water. But the dog was not to be baffled so easily. He soon caught up with her, this time preparing with more care to make sure of his prize. But the bird added a new feature to her plan of defense. She deliberately and severely pecked Max on the end of his nose. He made a start, shook his head, gave a short whine, and returned to the combat with mad determination. But the mud hen had again disappeared, and was probably resting quietly in the fringe of rushes at the side of the pond, as the dog, after a futile search, returned with crest-fallen mein to the shore.

—Douglas E. Scates.

THE LONE TAMARACK.

It was growing dusk, and a solemn hush intensified the gloom in the big chief's teepee. In the farthest corner on a low bed of fir boughs lay the thin, emaciated form of the once powerful leader. But he was not the same Tall Feather who had led the tribe on to so many victories. His course was almost finished, and he lay exhausted from a long illness. His eyes were closed, but his face still retained its strength and characteristic disdain for fear as he lay intently watched by the two medicine men of the village, and by his stalwart son, Wild Horse. Suddenly he opened his eyes.

"My son," he called feebly, but unflinching.

"He is here."

"Good! It is my will that I be carried to the Hill of the Lone Tamarack."

"But father—"

"Let it be done at once. It is enough that I ask it. Go—I have not long to tarry."

Wild Horse left the teepee, and in a moment returned, followed by two braves. The great chief was tenderly placed on a litter, and the four moved slowly out and up the hill, followed quietly by the braves in the camp.

The Hill of the Lone Tamarack was half a mile from the Indian village. To the white man it had no particular significance, but to the red man it was an impressive place. It was a single low ridge, thinly covered with brush, but on its crest stood a tall, lone Tamarack, spreading its dark branches majestically against the sky. It was this tree which held the lesson

that Tall Feather wished to impart to his son.

He remained silent till the impassive procession halted within ten yards of the tree. The old chief opened his eyes, and lay musing a while. Then, speaking to his son, he said:

"Wild Horse, you know that my work will soon be laid down. You must take it up. I am not sorry to go, as it is the will of the Great Spirit; but I want my son to be a true and invincible leader of his tribe. Take for your example this Tamarack. Learn its lesson, my son, and you can make no mistake. From your boyhood, you have known the story of this great tree—how all the other trees on the ridge were destroyed, but how this one alone was preserved. For two hundred years it has stood, strong, faithful, brave, and true; strong, when the wind beat against it, seeking to level it with the earth; faithful, as a guard over our village; brave, to stand alone, and, best of all, it has been true. Remember, my son, its example."

Twenty years had passed. There had been trouble lately in the tribe, and once again Wild Horse was ascending Lone Tamarack Hill. The white man with his destructive firewater had penetrated even into the life of the tribe of which Wild Horse was leader. Two awful weeks of drunkenness and debauchery resulted. Only the chief and a few of his trusty braves remained sober, and when he had almost given up hope of restoring order in his tribe, he remembered the Tamarack. He was ascending the hill to meditate once more his father's words. He gathered strength and courage from the majestic Tam-

arack, which had stood alone through two centuries, scorning all its enemies. With new vigor he returned to camp, and in a few days he had succeeded in banishing firewater forever from the tribe.

Wild Horse has almost finished a successful life. He has led his tribe safely through many dangers, and once again he is ascending the winding path to the Lone Tamarack. As he reaches the tree, he

stands with arms outstretched, and exclaims:

"Oh, Tamarack, I have kept my trust. I have been strong, faithful, brave, and true. Protect, thou, my tribe, and give rest to my soul."

The leaves of the Tamarack gently rustle and murmur their benediction on the life of Wild Horse, who, like it, has been strong, faithful, brave, and true.

—Jean McMorran.

Newspaper Reporting

The course in news-writing aims to teach the prospective journalist how to gather and write the news, and to help him past the perils of the apprentice or "cub" reporter.

The work is made practical from a newspaper point of view. Each student must have at least one story on the instructor's desk each week, and everyone is supposed to hand in as many stories as possible. The stories received by the instructor up to 10 a. m. are handed to a reporter of "The Chronicle," while those received from then until the close of school are turned over to "The Spokesman-Review." These stories are read by the reporters of the respective papers, and those deemed worthy are printed. When a student sees a story of his in print, he credits himself with it in a book kept for that purpose. Each student must, in the course of the semester, have at least one of his stories printed and also write a 1200-word feature story, before he can obtain credit for the semester's work. Nearly all of the students have "broken into print" in one or the other of the local papers, and a few have almost a score of

stories to their credit. The "Review" has started a section in the Sunday issue for the routine stories written by the journalism classes of North Central and Lewis and Clark. The stories at present are confined largely to school news, but when outside news "breaks" students are supposed to "cover" it. Several such stories have been featured.

A series of lectures by newspaper men has been arranged, and two have already been given. C. J. Muller, reporter for "The Chronicle," addressed the class on "The Lead and How to Write It." R. A. Glen, night editor of "The Spokesman-Review," spoke on "The News Story and How to Write It." Both talks were practical and helpful.

Teachers and students who have cheerfully responded to the reporters' hurried call for news, and have co-operated sympathetically with the uninitiated "interviewers," have done much to encourage the members of the class and to stimulate them to further activity. To all such, the thanks of the class are due.

—Clarence Winger, Eng. IX.

—David Musselman, Eng. IX.

Faculty Notes

Miss Marie Kelley, who has charge of the Dramatic Arts department, has attended the University of California and Cornell University, and is a graduate of the Cumnoek School of Oratory, of Northwestern University. She is also a graduate of Davenport Normal, and has taught in the Davenport grade schools for two years. At Evanston, Ill., Davenport, and Chicago, she conducted a story hour for children in connection with library work. Besides her regular classes in public speaking, Miss Kelley has organized a class of girls who are studying the art of story telling.

A. F. Holcombe, who takes Mr. Johnson's place in the Science department, received his A. B. degree from the University of Washington. Mr. Holcombe taught in the Snohomish high school and in Pearson's Academy, Walla Walla, for two years each. Since 1911 he has been head of biological sciences at Whitworth College, having held that position for three years preceeding the removal of the College to Spokane.

F. C. Van de Walker, instructor in Bookkeeping and Commercial Arithmetic, is a graduate of the University of Wisconsin and of Oshkosh Normal. He was formerly principal of both Mukwonago and Kiel high schools, Wisconsin. Fourteen years ago he came to Spokane, and became connected with Blair Business College. Since then he has taught in the Commercial departments at Spokane College and Jenkin's Institute.

Miss Margaret A. Hittle, instructor in the Art Department, is the illustrator of a new primary arithmetic, of which Professor Edward Lee Thorndike of Columbia University is the author. The book, which will be published this winter by Rand, McNally Company, is the first illustrated one of its kind. Miss Hittle, who has had a varied experience in pen drawing, is also the illustrator of Jeaness Braden's attractive book, "The Book of Well-Known Toys."

E. J. Prickett, who taught here until June, 1915, is again a member of the English faculty. He has charge of a newly organized course in Business English. In the interval between his resignation in 1915 and the opening of school, Mr. Prickett practiced law in this city.

D. J. Missimer, Mr. Carpenter's successor, pursued his course in engineering at Kansas State College. He also took a course in architecture, first at the University of Illinois, and later at the University of Chicago. Before coming to North Central, Mr. Missimer taught Manual Training in the high school of Mobile, Alabama.

Miss Ida M. Wilson, vocational director, has been transferred from the English to the Civics department. Miss Wilson feels that Civics is better suited to her vocational work, since the primary purpose of that work is to make better citizens.

Though Miss Patterson resigned last June, she was with us again this fall. John Shontz, of Chicago, elected to take her place, resigned a few days before the opening of school. Miss Patterson filled the temporary vacancy.

Miss Bemiss and Mr. Sanders attended the summer session of the University of Washington.

Miss Mabel Durham, who taught both English and history last semester, has all English work this year.

Miss Vere Snyder is teaching Commercial Law and Correspondence at Aohn College, Honolulu.

R. A. Coleman is head of the English department in the high school at Butte, Montana.

Miss Ethel Rogers is at Winfield, Kansas.

Miss Fargo and Mr. Holcombe spent part of the summer at the Friday Harbor Marine Station, San Juan Island. Miss Fargo took a course in animal ecology, and Mr. Holcombe did research work in zoology.

Miss Mabel Sammons, who spent her vacation in Seattle, attended Dr. Meany's series of lectures on "The History of the Northwest."

A. M. Johnson is at the University of Minnesota, working for his doctor's degree.

Miss Jessie Gibson, in addition to her regular history classes, has a class in Spanish.

Miss Pansy Olney has returned from a half-year's leave of absence.

F. G. Kennedy now has full charge of all branches of Science.

Discontent

Winter, summer, spring or fall,
Many men dislike them all.
When the winter comes to stay
These ill-treated persons say,
"Gee, I know I'd give a lot
Were the weather only hot.
When the sun is burning down,
We are greeted with a frown.
Then they can not stand the heat,
Winter weather can't be beat.
So it is, this wide world o'er;
Some have money—they want
more;

Thus they whine, and never stop
Till the Reaper reaps his crop.
He who in this way persists
Doesn't live, he just exists;
He who gets from life its best
Is the one whose life is blest.
He is happy, day by day,
Takes whatever comes his way,
Doesn't envy, nor complain,
From it there can be no gain.
Let us make our lives worth
while—
Greet our fellows with a smile.
—*Cornelius Hobbs.*



JUNE, '16.

<i>In Prophecy</i>	<i>Name</i>	<i>Present</i>
Playing in "Romeo and Juliet"	IRENE ANDERSON	Assisting Miss Fargo
Assisting in Children's Home	ROBERTA FISHER	Attending University of Washington
Writing for "The American"	ERMA BEAN	Book Custodian
Manager of Spokane Baseball Team	ALBERT FLEMING	Attending Pullman College
Starring in "Romeo and Juliet"	MARGUERITE KLEIN	At home
Residing at Parker Sims' drug store	HOWARD SHIELD	Grain Inspector
Running a drug store	PARKER SIMS	Attending Gonzaga College
Conducting a dancing class	ARLENE HAND	Attending Stanford University
Running a popcorn stand	GERALD HOVER	Employed by Spokane Dry Goods Co.
Residing at Parker Sims' drug store	GERALD SAMPSON	Employed at Liberty Theater
Leading man in "movie" company	FRED PRESCOTT	Attending Pullman College
Grand Master of the Order of Porters	CLAUDIUS MURRAY	Employed by Murray and Esser Lighting Co.

JUNE, '15.

<i>In Prophecy</i>	<i>Name</i>	<i>Present</i>
Pedagogue of the modern school	ANTOINETTE DUSTIN	Attending Sargent School of Physical Training, Cambridge
Society belle	CRYSTAL SICKAFOOSE	Attending Whitworth College
A leading artist	FREDA STORM	Employed at Culbertson-Grote-Rankin's
Dead from over-study	ESTER MUIR	Attending Whitworth College



A Record.

Shades of George Washington! At last a boy has succeeded in capturing first place on the honor roll. The famous gentleman is Mr. Hughes—not Charles Evans—but Edwin. This remarkable young man certainly has established a record, and no doubt some day will hold the same office for which Charles E. is now a nominee.

Do Men Gossip? Yes!

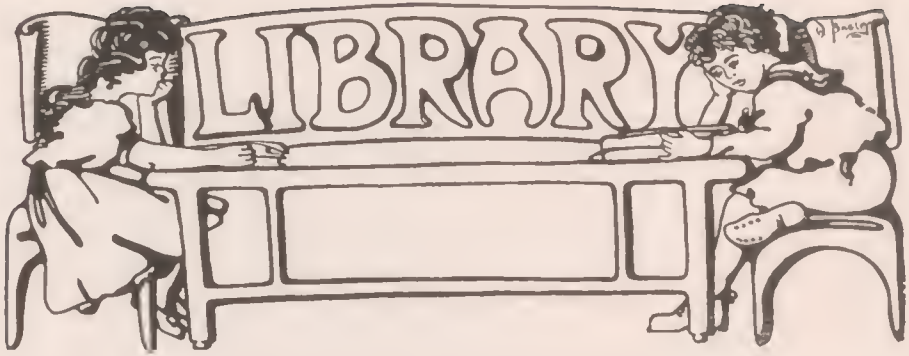
A writer of ancient history relates that in Rome there were certain buildings known as "gossip houses" to which the wearers of the *toga virilis* might go to learn the latest news. Perhaps the historian thinks these were abolished when newspapers came into general use. However, on this point he is mistaken, for although we have thus far seen no *togas*, the boys have established a "gossip house" in the vicinity of *The Tamarack* office. If you don't believe it, just try to get past there at 8:20 a. m., or during the noon hour.

Notice, Boys!

Miss Fargo has been kind enough to offer a special table to those unfortunate Freshmen who are unable to find room for their feet. She may also consider applications from Juniors and Seniors, and no doubt all the special tables will be crowded. But if you are so unfortunate as to be one of those who can not be accommodated, try this as a remedy: Sit up straight. You will be just as comfortable and much more ambitious.

Fashion Note.

The rather striking colors designated by Dame Fashion for fall wear have caused considerable comment. The other day a popular Junior was heard to remark, "Gee! That sure hurts my eyes." The object of this criticism was a bright striped dress, worn by a demure little Sophomore. But had you seen the young gentleman's tie, you would surely agree with me when I say, "Oh, when will mere man learn to pluck the beam from his own cravat before criticising his lady's gown?"



The exhibits consisting of pictures, charts, clippings, showing the work of the library, which Miss Fargo prepared last year, were sent East on request and are now attracting much attention over the country. We are glad to print an extract from a letter from Miss E. Hall, of Brooklyn, N. Y., chairman of the National Education Association Committee on High School Libraries: "Your scrap book has aroused great interest. And we had your big photographs, which

you sent to the Bureau of Education for its traveling exhibit. They were the most interesting interiors we had, and we so enjoyed the glimpse of the boys and girls as they used the library. Do you suppose a duplicate set of those large photographs could be presented to our exhibit for the N. E. A.? We would like them for the Pennsylvania State Library Association, and for the Indiana, Iowa and Nebraska State Teachers' Associations.

(Continued on page 24)



A SECTION OF NORTH CENTRAL'S LIBRARY.



LIBRARY BOARD IN SESSION.

The Library Board, a student self-government body, is organized as follows:

Ruth Stone, Chairman

Irene Oliver, Secretary

Robert Patton, Reporter to "The Tamarack."

The other members are Morton Baker, Frank Bouck, Ruth Erickson, Donald Fitzgerald, Wayne Hall, Margaret Mumm, Albert Richards, and Ethel Rogell.

THE LIBRARY BOARD.

If there is any one thing that may prove a pitfall to the uninitiated, it is the undervaluation of the power of authority. When it is said that the shoe fits in regard to the disturbers of peace and order in our own school library, nothing personal is meant. The ones who are the surest to meet their Waterloo in the library are those who underestimate the true extent of the authority exercised by the Library Board. The blotter is full to overflowing with the names of this type of victim, and when the invitations to the Library Board's Thursday morning session are sent out, the careful observer will note that the great majority "among those pres-

ent" are the ones who felt certain that the arm of the law was not quite long enough to reach to the back tables.

This year the Board has been granted additional power with which to accomplish its object, "a quiet and orderly library." No longer will the complaint, "I have to work on debate," let down the bars of your "time" sentence, and permit you to partake unmolested of the fruits of the good behavior which is not yours. If freedom in the library is such a desirable thing, indulge in that "sober second thought" a little before you throw it away for a few moments of unbridled enjoyment. A word to the wise is sufficient.

The Library.

(Continued from page 22)

"Your scrap book at present is in Dallas, Texas, where it went with other similar books to be inspected by the Board of Education there. It will do good missionary work in its journey about the country."

Three exhibits in various parts of the world have been sent out by our library, two of which are mentioned in Miss Hall's letter. The third exhibit, prepared for the American Library Association, was on its way to China when last heard from.

Dr. E. O. Holland, who delivered the baccalaureate address here last June, most generously gave his fee to our library, and we have him to thank for twenty-five volumes of the Cleveland Educational Survey Reports, now on our library shelves.

The revolving book rack which was a much needed addition to the library, and one which we all appreciate, was provided by The Board of Education. In this rack Miss Fargo has placed the single volume reference books, most in demand.

If your excuse for not patronizing the library has been that you don't know any thing interesting to read, Miss Fargo, with her customary ingenuity, has rendered it invalid. Six reading lists, each made up of ten books from our library, have been made. Three of the lists are on subjects of special interest to boys, and three to girls. Biography, science, history, travel,

art, poetry, political economy, vocations, useful arts, and education are the subjects dealt with in each list. All the books are especially good in their respective lines, and are unusually interesting. The lists at present are available at Miss Fargo's desk. —Helen Kaye.

New Club Rules.

Rules governing membership in the Latin, French, German, Spanish, Masque, Mathematics, Science, Commercial, Spinx, Vox Puellarum, Engineering and Camera Clubs of the North Central High School:

1. No student shall be a member of more than two of the above organizations during any one semester: Provided no student shall be compelled to resign from any club of which he is a member at the time of the enactment of this regulation.

2. No student who shall resign, or be expelled, from one or both of the organizations to which he may belong, shall be eligible to membership in another of the organizations governed by these rules, until there shall have intervened one full semester following the semester in which he resigned, or was expelled.

3. No student shall be president of more than one of these organizations during a semester.

4. Special meetings of any of these organizations shall not be called for dates conflicting with regular meetings of any other of these organizations, except in case there is no duplication of membership.

Adopted by the faculty, September 25, 1916.



Edwin Hughes, Enid Davies, Ruth Eloise Stone, and Martin F. Jensen were selected as orators for the class of January, 1917. Edwin Hughes and Enid Davies head their class in scholarship, which entitles them to places among the orators for the commencement exercises. Ruth Stone was elected by the Senior A Class, and Martin Jensen was selected by Principal R. T. Hargreaves.

On the scholastic honor roll of the class of January '17, as announced by Mr. Hargreaves, Edwin Hughes, with an average of 91.65 per cent, is first; Enid Davies, second, with an average of 91.07 per cent; and Elvie Capps, third, with 90.46 per cent. This is the first time in two semesters that a boy has succeeded in getting on the honor roll.

The Vox Puellarum held their semi-annual "Freshie Frolic" in the gymnasium, September 22, for the girls of the Freshmen class. The Freshmen girls this semester outnumbered any other class entertained by the "Vox." Miss Peckham says that this class is the best physically, that she has had since she has been at North Central.

To introduce Mr. Orville C. Pratt, the new superintendent of

city schools, was the purpose of the convocation held Friday, September 22. Mr. Pratt spoke on "Energy," and commended the spirit of North Central. In this connection he said: "If along with the spirit of North Central you could add the spirit of Lincoln, there is scarcely a limit to what you could do."

An auspicious event occurred Thursday, September 7, when about fourteen hundred students gathered at North Central for the first day of school. The class of Freshmen is exceptionally large, and we are glad to welcome them to North Central.

Twelve students have been awarded Zaner certificates for their work in penmanship. Those successful are: Florence Blunt, Joseph Rupley, Ruth Meikle, Cora Allen, Esther Anderson, Ruth Smith, Ruby Ownby, Edward Perry, Blanche Phillips, Basil Theis, Helen Pierson, and Nelly Schelling.

The first convocation of the semester for the "Freshies" was held Tuesday, September 19. Mr. Hargreaves made several announcements and gave a short talk. He said, among other things, that the practice of "getting sick" in the high school had been reduced to a fine art.

Supervised Study.

Supervised study, the somewhat recent, but rather widely endorsed, method of solving the most vexing problems of high school scholarship, has been put on trial in all second period classes. If the results of this experiment seem to justify it, supervised study will be introduced into all classes during each period of the day next semester. The second period has been lengthened to fifty-five minutes, the first half being devoted to recitation, and the second half to the study of the lesson for the following day, under the supervision of the instructor. Principal R. T. Hargreaves, who has devoted earnest study to the plan, summarizes his aims as follows:

1. To better acquaint the teacher with the several abilities and capacities of the pupils.
2. To give the teacher an opportunity to observe each pupil's method of attacking the new assignment.
3. To show the pupil wherein his method of attack is ineffective, and how it may be made effective.
4. To show the learner how he may get the maximum results from a minimum expenditure of time and energy.
5. To direct the pupil in the formation of right habits of study, that he may acquire the power of independent self-direction. The acquisition of right habits of study is as important as the acquisition of a permanent and usable body of knowledge.
6. To reduce the amount of home study and shorten the hours of labor, giving to the pupil more time for home interests and individual activities.

7. To reduce the number of failures each semester, and thereby eliminate the "repeaters."

WELCOME, MR. PRATT!



Orville C. Pratt, newly appointed superintendent of schools, is a graduate of De Pauw University, and has done post-graduate work at Indiana State, Columbia, and Chicago Universities.

Before coming to Spokane, Mr. Pratt was head of the Department of Education, De Pauw University, De Pauw, Indiana. He has had extensive executive and administrative experience, having been superintendent of schools at Danville, Clinton, and Wabash, all of Indiana. In addition, Mr. Pratt has been a contributor to many educational magazines, and is joint author of the spelling book adopted for the public schools of Indiana.

Dr. Percival Lowell, eminent scientist and astronomer, brother of President Lowell, of Harvard Uni-

versity, spoke to the students of North Central at a convocation, October 4. He captivated his audience by his instructive address on "Energy."

The children of the city are having the pleasure of hearing Miss Kelly tell stories every Saturday afternoon at the Crescent store. The stories are based upon myths and legends of different countries.

Music for the Washington Educational Association's meetings to

be held in Spokane, October 26-28, will be furnished by the Music department of North Central.

Mr. Hargreaves, at the invitation of the Washington Bankers' Association, attended the Bankers' and Farmers' Convention at Pullman, October 6 and 7.

The Asafetida Club is equally divided on political questions. Half are for Mr. Hughes, and half for Mr. Wilson, according to Mr. Hargreaves.

Modelled From Mud.



Ed Quigley's artistic talent apparently has no limits. While at Calexico, California, this summer with the troops, he modeled the above Indian head from common adobe. It is a gift, indeed, to be able to take the very mud that everybody despises and turn it to such a noble use.

Debate.

The state debate question this year, "Resolved, That a system of compulsory military training of the equivalent of not less than two hours per week should be required in the public high schools of the state of Washington, having an enrollment of at least twenty boys," is being enthusiastically worked on by a promising set of public speakers.

L. W. Sawtelle, head of the English Department, has kindly consented to coach the boys this fall, as the teacher who was to have charge of this work cannot be with us.

The following are trying out for the state team:

Leroy Armond, Walter Blair, Henry Brauer, William Briscoe, Robin Cartwright, Ira Cook, Elwin Daniel, Harold Ely, Martin F. Jensen, Harold McLaren, Bernadine Luther, Irene Luther, Philip Lycette, George Matsuda, Loring Overman, Robert Patton, Joseph Rupley, Wesley Safford, Douglas Scates, Joseph Tewinkle and Leland Upton.



Leaves—golden, scarlet and russet, dancing merrily in the October breeze, chasing each other and piling themselves in little heaps for the children to shuffle through on their way home from school, were everywhere. Leaves swirled outside, and inside leaves were turned.

A lone person sat in a lone room, turning leaves, but she was not thinking of them. Nor was she thinking of the leaves outside—the leaves which danced and swirled. She was thinking that it was not long before the Exchanges would be coming and she was particularly anxious that the Exchanges should come.

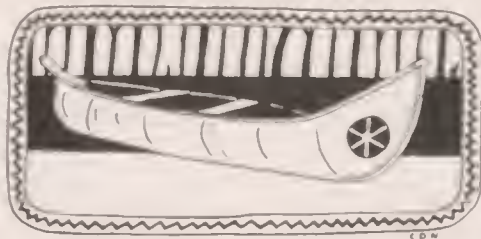
"Let me see," thought she. "There is the 'Lewis and Clark Journal,' which is probably our best exchange. We are always waiting for the next issue. The 'Oracle' from Des Moines, Iowa, is also welcome, and although we haven't

known it very long it is a good friend already. The 'Scroll,' of Milwaukee, is another of our friends, which we read with great pleasure. We remember, too, the 'Opinion,' the 'Red and Black,' from Salt Lake, the 'Oriole,' Baltimore, the 'Tattler,' also of Milwaukee, and our other old contemporaries. Oh, why don't they hurry? May they all continue to prosper, and rise to new possibilities afforded by another school year."

The dreamer was aroused from her reverie by the striking of the clock.

"By jingo! Here it is almost time for supper, and all that Cicero to be translated, to say nothing of the extra English I have to do on account of not having had my lesson today!"

For you see, the person, like all the rest of us, has her troubles. She is the Exchange Editor.





STUART LOWER,
Class of June, 1915.

A Tribute.

The students of North Central as a whole, and especially those who were intimately acquainted with Stuart Lower, sorrowfully learned of his sudden death at Yellowstone National Park. He was an exceptional young man, well liked and respected by all who knew him, thoughtful of others, with prospects of a successful career. He was a leader in every movement reflecting credit on North Central. He was on the Honor Roll, was Grand Master of the Delta Society, a prominent member of both the Masque and the Glee Club, and in his senior year was Editor-in-Chief of *The Tamarack*. He was an ideal friend, and his death recalls the honored place he occupied as a student at North Central.

AWAY.

I can not say, and I will not say
That he is dead. He is just away!

With a cheery smile, and a wave
of the hand,
He has wandered into an unknown
land,

And left us dreaming how very fair
It needs must be, since he lingers
there,

And you—Oh, you, who the wild-
est yearn
For the old-time step and the glad
return—

Think of him faring on, as dear
In the love of There as the love of
Here.

—James Whitcomb Riley.

**Masque.**

Robert Patton.....President
 Irene Lindgren.....Vice President
 Mary Stewart.....Secretary
 Charles Abraham.....Treasurer
 Irene Oliver.....Reporter

Vox Pullarum.

Grace Scroggin.....President
 Ethel Rogell.....Vice President
 Marda Markham.....Secretary
 Thora Jackson.....Treasurer
 Jean McMorran.....Cor. Secretary

Sphinx.

Martin Jensen.....President
 Robin Cartwright.....Vice President
 Harold Eby.....Secretary
 George Matsuda.....Cor. Secretary
 Victor Jensen.....Treasurer
 Leland Upton.....Sargeant-at-Arms
 William Briscoe.....Librarian
 Harold Eddy.....Reporter

Agendas.

Glen Johnson.....President
 Bob Irvine.....Vice President
 Harry Quass.....Secretary
 Cyler Beaton.....Treasurer

Deltas.

Loris Henry.....Senior Grand Master
 Charles Abraham.....Jun. Grd. Master

Clinton Sohns.....Scribe
 Forrest Durst.....Treasurer
 George Shannon.....Reporter

Mathematics Society.

Ralph Jacobson.....President
 Reba Warren.....Vice President
 Thora Jackson.....Secretary
 Noble Moodhe.....Treasurer
 Ruth Finnicum.....Cor. Secretary

Germanistische Gesellschaft.

Douglas Scates.....President
 Geraldine Howard.....Vice President
 Bernice Stusser.....Secretary
 Albert Rogers.....Treasurer

S. P. Q. R.

George Matsuda.....President
 Phoebe McConnell.....Vice President
 Enid Davies.....Secretary
 Orlina Hammond.....Cor. Secretary
 Orlando Cohoes.....Treasurer

Spanish Society.

Robert Green.....President
 Sally Aldrin.....Vice President
 Anna Hughes.....Secretary
 Eston Hackett.....Treasurer
 Myrtle Bradly.....Reporter

San Souci.

Reba Warren.....President
 Harriet Castle.....Vice President
 Myrtle Harms.....Secretary

Edna Robinson Treasurer
 Elise McClean Cor. Secretary

Science Club.

Bernadine Luther President
 Chester Ellis Vice President
 Helen Kaye Secretary
 Albert Rogers Treasurer
 Earnest Johnson Cor. Secretary
 Lawrence Leveen Critic

Engineering Society.

Ernest Ransome President
 Robert Healy Vice President
 Reginald Smith Secretary-Treas.

Commercial Club.

Virgil Shields President
 Myrtle Harms Vice President
 Elizabeth Pennell Secretary
 Ethel Rogell Treasurer
 Chester Ellis Reporter

Wranglers.

Robert Merk President
 Herman Howe Vice President
 Leroy Armond Secretary
 Ross Fisher Treasurer
 Martin Jensen Reporter

Kodak Club.

Donald Fitzgerald President
 Chester Ellis Treasurer
 Lucile Howe Reporter

Senior A.

Loris Henry President

Margaret Mumm Vice President
 Bernadine Luther Secretary
 Charles Abraham Treasurer
 Ruth Stone Reporter
 Clinton Solms Yell Leader

Senior B.

Irene Oliver President
 Leroy Armond Vice President
 Helen Kaye Secretary
 Jean McMorran Reporter
 Albert Rogers Yell Leader

Junior A.

Virginia Cooper President
 Nihil Angel Vice President
 Kate Burkhart Secretary
 Eugene Cable Treasurer
 Leanore La Marsh Reporter
 Earnest Nelson Sergeant-at-Arms

Junior B.

Virgil Shields President
 Ruth Ericson Vice President
 John Shoemaker Secretary
 Maurice Jackson Treasurer
 Mazel Merry Reporter
 Elwin Daniel Yell Leader
 Hubert Jones Sergeant-at-Arms

Sophomore B.

Harold Gleason President
 Alice Graham Vice President
 Wallace Burch Treasurer
 Emily Acord Reporter
 Richard Howerton Serg.-at-Arms

Reports

The Deltas.

Under the direction of Advisor A. D. Brewer, a new system has been installed this year with reference to the meeting night of the "Four High-Y-Clubs," which are the Lewis and Clark Kappa Beta and Agenda Clubs, and the North Central Delta and Agenda Clubs. In the past the meetings of these clubs were held on different dates, while under the new system all

four clubs will meet on Tuesday night. They will have a joint luncheon and social meeting, the program for which will be furnished in turn by each club, after which the clubs will separate to hold their business meetings. In this way the members will become better acquainted, and stronger friendships will be fostered among them. The plan was initiated at the first meeting, Tuesday, Sep-

tember 19, when Dr. John Snape, of the First Baptist Church, delivered an interesting address.

The Deltas have charge of the meeting, September 27.

Agenda Club.

Do you know what the name "Agenda" stands for? It is the junior organization of the Deltas, or, in other words, it is the stepping stone to the Delta Club, for only members of the Agenda may become Deltas henceforth. The membership is limited to 40 and we have nearly that number now, so if you want to get in, you certainly will have to work. We are planning some big doings for the coming year. JUST WATCH OUR SMOKE!

Vox Puellarum.

The ship "Vox Puellarum" put out to sea September 13, from room 102. Several new "Voxers" were taken on board and fed on sailor's rations—long, slippery, slimy eels. The new mariners so enjoyed this meal that they entered into their work heartily, and did much to make a success of the "Freshie Frolic."

And so we're off for the best term yet, for

"It's always fair weather

When we 'Voxers' get together."

So watch us work! Ship, Ahoy!

The Mathematics Club.

The Mathematics Club has made a good start for a successful year. The Students' Aid Committee is to be continued, and all those students who need assistance in mathematics will be referred by the teachers to the committee. The club has decided to purchase a new trophy, on which the winners of future contests will have their names en-

graved. Plans for the algebra contest will be announced later.

The Masque.

At the first business meeting of the Masque, September 20, Miss Kelly, the new director, was formally introduced to the society. She immediately outlined her plans for the year's work. A short playlet will be given at each social meeting, some member of the society acting as coach. At the conclusion of the production, Miss Kelly and the members will criticize the play. It is also planned to have talks on stage directions, make-up, costuming, and similar subjects, the ultimate purpose being to present an improved Masque play in the spring.

Wranglers' Club.

The Wranglers' Club is an organization composed of students and alumni of both high schools. This club, perhaps the oldest in North Central, whose purpose is to further interest in public speaking and debate, has organized for the coming school year. The Wranglers are planning to hold their customary events this year, including the big banquet on January 1, and the Wranglers' extemporaneous speaking contests in the spring.

Science Club.

The Science Club, which organized last spring, has planned to study astronomy under the direction of Mr. Kennedy. This will be the first time the study of astronomy has been attempted by any school club. The innovation has interested many students.

The Kodak Club.

The Kodak Club pictures on exhibition in the corridor in the club's neat display case are at-

tracting much attention. These pictures are taken by members of the club, and are changed frequently, as each member is obliged to hand in specimens of his work.

The club had made plans for a field trip last year, but on account of the unfavorable weather, it had to be postponed. However, a similar trip, which is scheduled for this year, is eagerly anticipated.

The Commercial Club.

The Commercial Club is planning to take up business spelling this semester. Mr. Strieter, the faculty director, volunteered to give the course at a meeting of the club, September 18, and his offer was enthusiastically accepted by the members.

The Sphinx Club.

The Sphinx held a regular program meeting the first Tuesday after school opened, at which the members told of their experiences during the summer.

The first social meeting of the club was held Thursday evening, September 28, at the home of G. Wesley Safford, 730 Mansfield Avenue. Four new members, Joseph Tewinkel, Joseph Rupley, Harold McLaren and Walter Blair, were initiated at this meeting.

At the meeting held Tuesday evening, October 3, at the school, the various military systems now in vogue throughout the world were discussed by some of the members, while others told why they are choosing the professions they are going to follow.

Senior A.

Shakespeare might have compared the Senior A class to a rare gem—small, but precious. If there be quizzical expressions on any of

your faces over that statement, we ask you to look over the membership list of the different organizations of the school. You will find that every member of the Senior A class belongs to one or more of them. All of our members are alert and working, so don't fail to keep your eye on us.

Senior B.

See the Seniors, mighty—
Enter the last lap
Not the least bit flighty,
Instead, staid as a mrip.
On 'till graduation!
Ready for honors new,
Big in population,
! Airs? Well, just a few!



AW G'WAN WHATCHA
LAFFIN AT YUH BIG
BOOB!



The Glee Club.

The tryout for the Glee Club was held Tuesday, September 19. The following candidates were successful:

Olive Conklin	Soprano
Ruth Williams	Alto
Margaret Jenkins	Alto
Russell Conklin	Tenor
Noble Moodhe	Tenor
Elmer Armstrong	Tenor
Frank Bonck	Basso
Walter Wilson	Basso

The Operetta.

"Pocahontas" is the title of the operetta chosen for this year by C. Olin Rice, head of the Music department. The operetta is an adaptation by Edward Johnston of the famous story of old Virginia times, when John Rolfe, the daring young Englishman, was saved by Pocahontas, the fair Indian princess.

The cast is as follows:

Pocahontas	Margaret Mumm
Powhatan	Charles Abraham
John Rolfe ..	Cecil Fenstermacher
John Smith	Vance Eastland
Ah Hum	Elmer Armstrong
Usher	Kenneth Hall

Ah Meek	Irene Lindgren
Wah Wah Tay See.	Delia Hammer
Queene Anne	Irene Oliver

The Glee Club, augmented by the following, will constitute the chorus:

Alvine Vogelmann, Florence Jacobsen, Peggy Ross, Ruth Sampson, Eloise Brandt, Greta Whiteside, Ruth Stone, Emma Batea, Susie Wegner, Walter Dryden, Frank Carter, Estlin Hackett, Lloyd Gardner, Allen Roberts, Elvin Schalkle, Russell Carter, and Albert Dahlstrom.

Band and Orchestra.

Arthur Torgerson was appointed band leader to fill the vacancy caused by the graduation of William Robinson. The band has increased its numbers to twenty-six, while the orchestra has twenty-eight pieces. Mr. Rice intends to re-organize the orchestra, but his exact plans have not yet been announced.

Mr. Rice: "Why do they have music in the churches?"

Enid Davies: "To put a little pep into them."



TOOT! THE BOYS IN RED AND BLACK. TOOT!

Who they are: Mr. C. Olin Rice, Arthur Torgerson, Gilbert Robinson, Guy Winship, Merrill Street, Gilbert Scriven, Albert Haesler, Ray Bledsoe, Basil Theis, James Sutherlin, Otto Sperling, Ernest Peterson, Paul Boyington, Lorin Mortham, Elmer Andrus, Loring Overman, Earl Smith, Hobart Johnson, Robert Greene, J. C. McDonald, Vaughn Boyington, Russel Conklin, Max Howe, Verne Powell, Earl Gilmore, Frank Whitmore, and Russel Carter.

Exchanges For Freshies

Do's and Dont's for Freshies.

1. Freshmen must leave baby carriages outside the building.
2. All Freshmen must take stairs.
Any caught using elevator will be punished for same.
3. Any Freshman caught fighting a Senior or Junior will be court-martialed by same.
4. Owing to the dullness of their brains, Freshmen should study at least once in a while.

Heard in the class the first day:
Teacher: "You may sit here for the present."

Fresh. (at the end of the period):
"When do I get the present?"

H. H.: "I'm never happy unless I'm breaking into song."

Freshie: "Why don't you get the key and you won't have to break in?"

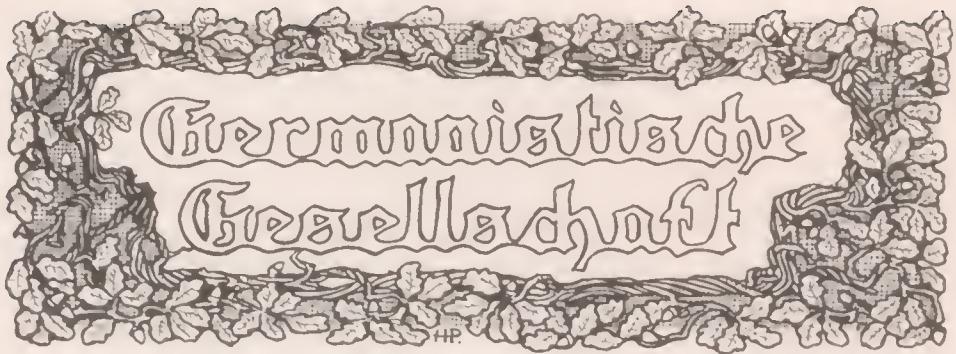
Fresh: "Do you know why there wasn't any circus?"

Soph: "Because it rained, I suppose."

Fresh: "Not at all. The elephant swallowed the coffee pot, and they couldn't find the grounds."

Fresh (wittingly): "If I undertake to hit you, am I an undertaker?"

Soph: "H'm, it's likely you would need one."



Die Germanistische Gesellschaft.

Am Donnerstag Nachmittag, den 15ten September, wurde die erste Versammlung der Germanistischen Gesellschaft gehalten, um die neuen Mitglieder zu erwählen.

Zwölf glückliche Mädchen und Knaben sind zu Mitglieder der Germanistischen Gesellschaft gewählt worden. Wir hoffen daß sie uns helfen werden die Versammlungen rege und interessant zu machen. Die neuen Beamten der Gesellschaft sind:

Präsident. Douglas Seates.
Vize Präsident. Geraldine Howard.
Sekretär. Pernice Stuffer.
Schatzmeister. Albert Rogers.

Die nächste Versammlung wird am Donnerstag gehalten, um Pläne für die Einweihung der neuen Mitglieder zu machen.

Deutsche Klassen.

Deutsch 6 interessiert sich zur Zeit für den Tell des Skiller. Wie bekannt, enthält unsere Bibliothek mehrere Bücher auf Deutsch und Englisch über das Drama. Später werden wir Bilder haben, aber gerade jetzt sind wir mit Landkarten und Geschichte in Anspruch genommen.

Deutsch 1 in Fräulein Bostroms Klasse hat die geliebten Geschichten vom Rhein. Um die alle zu erklären und auswendig herzusagen müssen

wir manchmal eine ganze Stunde lang lernen. Hoffentlich gelingt es uns dann. Fräulein Zehr hat schon mit dem Bibliothekar angefangen und jetzt hören wir allerlei Deklamieren im Zimmer 213.

Die Menjuren.

Auf deutschen Universitäten haben die Schüler eine Sitte, die wir nicht in Amerika haben. Am ersten Jahre fangen die Studenten an, Menjuren zu haben. Die Menjuren finden in einem großen Zimmer statt.

Zwei Studenten, die von verschiedenen Verbindungen sind, stehen nacheinander mit ihren Schlägern hoch in der Luft. Dann fagen sie „fertig los“, und dann fangen sie an. Manchmal verwundet ein Student den anderen.

Nachdem sie fertig sind, legen sie nicht schön an. Sie verbinden die Wunden mit Tüchern. Die Narben nennt man die Schmissen. Die Studenten mögen diese Schmissen; sie sind sehr stolz darauf.

Dazel Peterson, d. 25 Sept. 1916.

Wie es Klingt.

Miss Bostrom (to student):
"Translate, 'That sentence is difficult.'"

Student: "Jener Satz ist..."

Helpful Neighbor: "Schwer."

Student: "It wouldn't do any good."



Ne Jupiter Quidem Omnibus Placet.

Senatus Populusque Romanus.

Ultima pars semestris prioris vidit adventum novae societatis inter societates scholae, quae nomen Latinum, Senatus Populusque Romanus, habet. Multas res de hac societate speramus. Consilium principale est inicere discipulis Latinis intelligentiam utilitatis linguae Latinae et amorem huius linguae et historiae populi Romani. Sed plus quam eam rem in animo habemus. Volumus quoque auxilium dare eis qui Latinum linguae difficilem reperiunt, praecipue discipulis primi anni. Auxilium etiam dare volumus eis qui ad collegium ire volunt ut sciant quae studia necessaria sint.

Omnis societas res scriptas de populo Romano et consuetudinibus eorum reperire temptavit. Eae cogentur et in libro tenebuntur ut omnes eas legantur.

Sunt quoque in bibliotheca duo commentaria, "Classical Weekly" et "Classical Journal," quae omnibus discipulis Latinis usui erunt.

Amici nostri benefici fuerunt et cum initio tam auspiciato bonam fortunam exspectamus.

Mors Caesaris.

Erant Romae multi rumores. Dictum est Caesarem regnum occupare velle. Id molestum populo erat quod nomen regis non amaverunt. Propter hanc opinionem coniuratio initium cepit. Duces coniurationis erant Cassius et Marcus Brutus, amici Caesaris. Hi cum aliis ut Roma liberetur coniuraverunt. Caesar de his rebus certior factus est sed eis non credit. Idibus Martiis in animo habuit ad senatum ire. Calpurnia, uxor, eum in periculo esse putavit et ut non iret petiit, sed Decimus Brutus ut iret persuasit. Itaque iit et ubi Trebonius beneficium petebat, Casca, homo malus, eum cecidit pilis gladiisque sed Caesar non necatus est. Sed ubi Brutum videbat, "Et tu, Brute?" inquit et mortuus est.

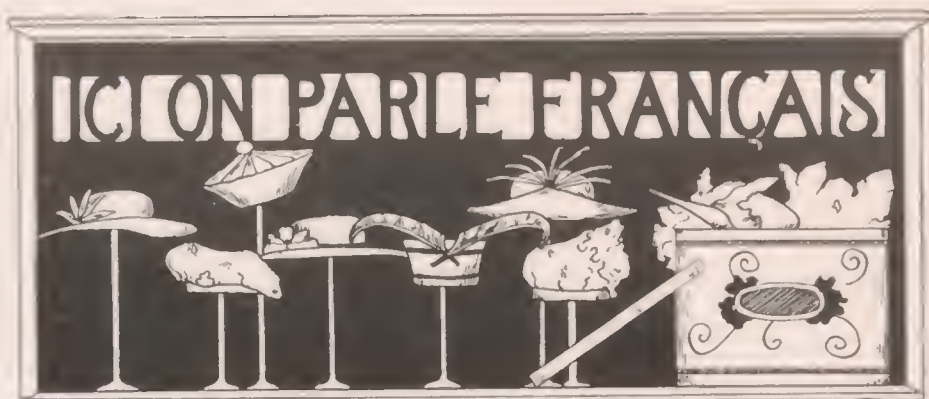
(Haec fabula a discipula secundi anni scripta est.)

Romani his proberbiis uti consuevi sunt, quae nota sunt nobis omnibus:

Horas non numero nisi serenas.

Aut inveniam viam aut faciam.

Nomina stultorum parietibus haerent.



Sans Souci.

A notre reunion du vingt-sept septembre nous avons choisi parmi les candidats les membres suivants :

Mlle. Myrtle Smith
Mlle. Lydia Young
Mlle. Marie Kolbe
Mlle. Anna Braun
Mlle. Gladys Miller.

Nous allons donner une soiree le sept octobre en honneur de ces demoiselles.

Le Quatorze Juillet A Paris.

Les fetes de Paris sont tres nombreuses, mais celle qu'on celebre avec le plus d'enthousiasme, c'est la fete nationale du quatorze juillet, l'anniversaire de l'assaut de la Bastille.

On fait des preparatifs pendant une semaine avant la fete. On decore la ville de lanternes rouges et jaunes de drapeaux et d'emblemes.

Le jour de la fete arrive enfin et les gens de toutes les classes vont a la Place de la Bastille—marchands, etudiants, artistes, soldats, domestiques, employes. Tout Paris danse dans la place publique. A minuit il y a des feux d'artifice qui coutent a la ville de Paris vingt mille franes. On continue de danser jusqu'au matin.

—*Pauline Endres.*

La Reponse Des Abeilles.

Salomon, roi d'Israel etait si sage qu'il savait repondre a toutes les questions qu'on lui posait.

Un jour la belle reine de Saba se dit : "J'irai voir ce roi et je lui ferai une question a laquelle il ne pourra pas repondre." Alors on prepara les chameaux et la reine et sa suite voyagerent longtemps.

Enfin ils arriverent au palais du roi qui les recut tres bien. La reine lui donna les beaux cadeaux qu'elle avait apportés et puis elle dit : "Oh, roi sage, je veux que vous me disiez laquelle de ces guirlandes est faite de fleurs naturelles."

Elle tenait dans chaque main une guirlande, l'une de fleurs cueillies aux champs, et l'autre de fleurs faites par ses ouvriers de Saba. Sans hesiter le roi demanda que la fenetre fut ouverte. Des abeilles qui fredonnaient autour d'une rose pres de la fenetre volerent dans la salle et allerent se poser sur une des guirlandes.

"La guirlande de fleurs naturelles est dans la main droite de la reine," repondit le sage Salomon.

—*Marie Kolbe.*

Riez s'il vous plait!

Il n'est pas etonnant que l'argent parle. N'y a-t-il pas une figure de femme sur la piece de monnaie?



Editor ----- Robert Patton
Associate ----- Lamora McDonald

Since the first appearance of "La Seccion Espanola," in the June, 1916, issue of the Tamarack, events have shaped themselves in such a manner as to make it seem advisable to survey briefly the aim of this department, as set forth in the above mentioned issue in the Spanish, and to make such additions as may be necessary to make clear the position which "La Seccion" is to assume in the future. It is to this that the space allotted us here will be devoted.

Obviously "La Seccion" is the result of the interest which the students of this school have manifested in the study of the Spanish language, and the growing appreciation among them of its great possibilities as a practical asset in the future. Indeed, it is correct to assume that the great majority of the students who register for the Spanish course are influenced largely by this feature. It is to be expected then that an expression of the attitude of these students, and of the general atmosphere which prevails in the Spanish classes of the school, would be along the lines indicated by this "practical value" of the study of Spanish. Such is to be the general

character of "La Seccion Espanola"; to interpret the widespread belief among the Spanish students that the language they are studying may some day be a tangible asset to them.

As to the features which combine to produce this belief, the larger and more general needs but passing mention; briefly, the approach of the people of the United States and the people of the Latin American republics to the south of them toward a state of closer and more fraternal association, both commercial and social. In other words, Pan-Americanism; a topic so prominent among the living, vital questions in American life today that elaboration here would be superfluous.

It is the prevailing spirit of the Spanish classes themselves that we desire to note particularly. There is a pronounced feeling that associates the study of the language with the purpose for which it is being studied, that seems to impress the student with the possibility of his being called upon in the future to assume a part, directly or indirectly, in the movement to-

ward Pan Americanism, and which gives him a clearer understanding of what that movement is. A large part of this is no doubt due to the fact that the Spanish instructor has been for considerable time a resident of several South American countries and has therefore been able to give the work much of the spirit of those places; to contribute that invaluable material element, without which most of its significance would be lost.

In brief, the element of the

Spanish work with which "La Seccion Espanola" is directly concerned is that which indicates the real purpose for which the students are studying the language and which shows that they are aware of the significance of that purpose. Its object is to both gauge and stimulate their progress. As a literary feature "La Seccion" will be merged with the newly formed Spanish club noted on page 12 of this issue, which will take over that part of the work.





NORTH CENTRAL TENNIS CHAMPIONS.

Athletics

Lewis and Clark Defeated.

For the second time since tennis was established as a competitive sport between North Central and Lewis and Clark, North Central won, September 30, by the score of 4 to 3.

Five singles and two doubles were played, North Central winning three singles and one double. The closest match was between J. C. McDonald and Jack Slawson, McDonald winning after three hard sets. Captain Noble Moodhe and J. C. McDonald starred for North Central, while Barber and Wright excelled for Lewis and Clark.

The big trophy offered by Ware Brothers now has two links for Lewis and Clark and one for North Central, three being necessary for permanent possession.

The results of the matches follow:

Singles.

(1) Noble Moodhe, N. C., defeated George Mazza, L. & C., 6-2, 6-2.

(2) J. C. McDonald, N. C., defeated Jack Slawson, L. & C., 4-6, 6-2, 6-3.

(3) R. Budwin, N. C., defeated John Rech, L. & C., 6-1, 6-4.

(4) Joe Barber, L. & C., defeated L. Chamberlain, N. C., 6-0, 6-0.

(5) Jack Wright, L. & C., defeated Bryan Kenney, N. C., 6-4, 1-6, 6-1.

Doubles.

(1) Barber and Slawson, L. & C., defeated Bryan Kenney and Alex Bremner, N. C., 6-2, 6-1.

(2) Noble Moodhe and J. C. McDonald, N. C., defeated Jack Wright and John Rech, L. & C., 6-1, 6-3.

Football.

Coach Sam Moyer and the football squad do not underestimate the task confronting them. Of last year's team McIsaac, Skadan, Harris, Quigley, Shiel, Crowe, Murray, Bullivant, Watt, Torkelson, and Russell have either been graduated or have left school. Those who remain to form the nucleus of this year's team are Durst, Richardson, Daniel, Dunton, and Anderson.

The schedule for the coming season is a stiff one, and the boys realize that they must make an earnest effort to win. More than forty candidates have been in training and practicing since the opening of

school, and from this number a select and fast aggregation which will be representative of the school should be picked.

Nov. 3, Walla Walla, at Recreation Park.

Nov. 17, Wenatchee, at Wenatchee.

Thanksgiving, Lewis and Clark, at Recreation Park.

Juniors Win Series.

Seniors 0, Juniors 19.

The Juniors defeated the Seniors by a score of 19 to 0, on the Cannon Playgrounds, Wednesday, September 2. Until the last quarter the Juniors had it all their way, when the Seniors, getting desperate, started to gain ground. Good plays were made by Daniel, Anderson, and Christie for the Juniors, and by Dunton and McGowan for the Seniors.

Sophomores 39, Freshmen 12.

The Sophomores took the Freshmen into camp, in the second game, by a score of 39 to 12. Earl Dickson made a touchdown on a fumble, and Bill Jackson fell on a pass, misjudged by Quass. These were the only scores made by the Freshmen. McPhee, Quass and Hall for the Sophomores, and Woodrow and Hanley for the Freshmen were the shining lights of the game.

Seniors 6, Sophomores 0.

The Seniors won the third game from the Sophomores in a closely contested match. At the end of the third quarter, Dunton faked a pass and ran to the three-yard line, where the ball was fumbled, and McGowan made a touchdown. Excellent playing was done by McGowan, Dunton, Anderson, and Smith for the Seniors, and by Johnson, Hall, McPhee, and Shea for the Sophomores.

Juniors 45, Freshmen 0.

The Freshmen were entirely outclassed by the Juniors, who defeated them easily. Daniel starred for the Juniors.

Seniors 43, Freshmen 0.

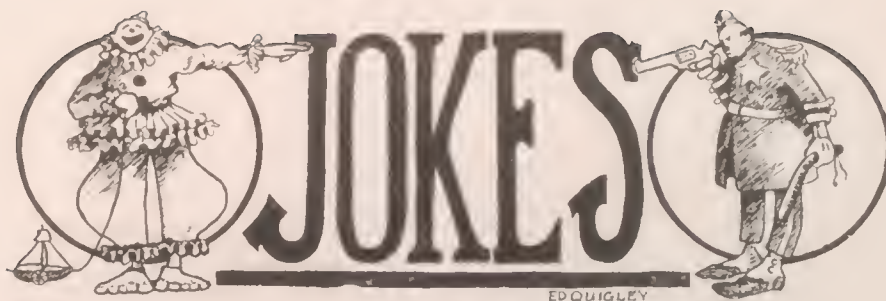
The Seniors ran away from the Freshmen to the tune of 43 to 0. Jackson and Hanley of the Freshmen showed nerve in their tackling, although greatly outweighed. Paul, Smith and Dunton scored for the Seniors. This was the third game lost by the Freshmen, and entitled them to the "Booby Prize."

Juniors 25, Sophomores 0.

The last and deciding game of the series was won by the Juniors, giving them another interclass championship. Daniels, Rouse, and Christie did spectacular work for the Juniors, while McPhee, Hall, and Rice starred for the Sophomores.

	Won.	Lost
Juniors	3	0
Seniors	2	1
Sophomores	1	2
Freshmen	0	3





Just Picture.

Ford Duntion in baby clothes.
 "Pete" Higgins at home on Saturday night—and other nights!

Hilda Horn a school teacher.

Mr. Sawtelle dolled up in Mr. Ramsey's clothes.

Flora Godwin neglecting Raymond Byler Friday night—and other nights.

Amy Lord with yellow hair.

Mr. Ramsey without a mustache.

Mr. Collins (explaining meaning of "capital" in Econ): "The Washington Water Power Company has put in a lot of expensive dams—and also received some."

Sad, But True!

The Cupid club has been enlarged. The new members admitted are:

Raymond Byler . . . Flora Godwin
 Robert Patton . . . Gertrude Byler
 Joseph Tewinkel. Geraldine Moore

This is the result of a romantic summer.

Mr. K.: "What caused cotton growing to be increased?"

M. M.: "Whitney's cotton gin."

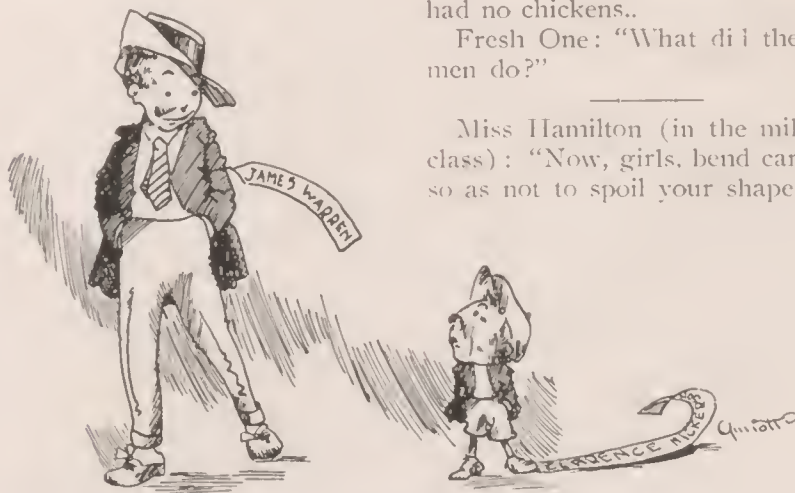
Mr. K.: "How did that increase it?"

M. M.: "It doubled a negro's work three-fold."

Teacher: "The ancient Egyptians had no chickens.."

Fresh One: "What did the poor men do?"

Miss Hamilton (in the millinery class): "Now, girls, bend carefully so as not to spoil your shapes."



WHEN EXTREMES MEET—

The Way of the World.

One hundred years ago
 When wilderness was here,
 With powder in his gun, the man
 Went out and got a deer.
 But now the thing has changed
 And's on another plan,
 For now with powder on her
 cheeks,
 The dear goes out and gets a man.
 —*Ex.*

F.: "They're going to name all
 German war ships from jokes."

Soph.: "Why?"

F.: "So the English can't see
 them."

—*Ex.*

Freshman—grinding.
 Sophomore—musing.
 Junior—napping.
 Senior—snoozing.

—*Ex.*

White: "I have an awful head-
 ache today."

O. Hoagland: "Well, they say
 illness always attacks one in the
 weakest spot."

—*Ex.*

We were seated in the hammock,
 My little girl and I,
 While the soft yellow mystic moon
 Showed brightly in the sky.
 I asked her one small question,
 My heart was filled with hope,
 But I never got an answer,
 For her brother cut the rope.

—*Ex.*

Teacher (in 9-B class): "Spell
 school."

Fresh: "S-c-h-o-o-l."

Teacher: "Spell schools."

Fresh: "S c h o o l s, s c h o o l s."

For Girls Only.

If he had to stand on his head.
 We knew he'd get at it somehow.
 This poem he's already read.
 dollar
 Now, we'll wager ten cents to a
 If he gets the least kind of show.
 how,
 But you'll bet he'll find out some-
 know,
 It's something, he ought not to
 boy
 If there is anything that worries a
 —*Ex.*

Innocents Abroad—Freshies.
 Cheerful Americans—Sophs.
 Prisoners of Hope—Juniors.
 In the Palace of the King—Se-
 niors. —*Ex.*

Heard in the Trenches:
 "Who goes there?"
 "Friend with a bottle."
 "Friend pass on—bottle halt."
 —*Ex.*

June 14, 1915.

Questions to the right of me,
 Questions to the left of me,
 Questions in front of me,
 Written and thundered.
 Stormed at with "Why" and "Tell."
 Boldly I wrote—and well;
 But into the jaws of death,
 Into the mouth of Hell,
 Rode my "one hundred!"
 * * * * *
 "Failed in Latin, flunked in Math."
 They heard him softly hiss,
 "I'd like to catch the one who said
 That ignorance is bliss."
 —*Ex.*

Woodman, fell that tree,
 Spare not a single bough;
 I carved a girl's name there—
 I've got another now.—*Ex.*

OUR ELEVEN



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1. No Credit Losses.
2. No Window Decorators.
3. No Bookkeepers.
4. No Porters.
5. No Elevator Boys—You Walk one Flight.
6. No Expensive Fixtures.
7. No Advertising Man.
8. No High-priced Rent.
9. No Deliveries.
10. No "Special Sales"—Always Special Values.
11. No Old Stock.

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Bob

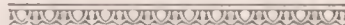
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TOO MUCH

A manuscript was handed into one of the foreign language teachers the other day, of which the purport in English is as follows:

A certain noble of continental Europe was forced by financial reverses to dispense with the majority of his servants. He made it a point, however, to secure a good position for one “old faithful” before he dispensed with his services.

About a month later he was greatly surprised by the return of this same worthy, and upon questioning him as to the treatment and pay he had been receiving, both of which were entirely satisfactory, the former master elicited the following:

“The first week I was at that man’s house, one of his pigs died, and the servants had pork, pork, pork all week long. The next week a cow died, and for a week we had beef stuffed down our throats ’till we well nigh died of loathing it. The third week two of his sheep died and mutton was on the table all week.”

“So when last Monday morning we found out that our master’s mother-in-law was dead, I swore I wouldn’t bide there a minute longer.”





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For the best five-line limerick written by a N. C. student, boy or girl, we will give a prize of \$2, in merchandise, or cash, each month.

Of course, your subject must be Quality Corner, its merchandise, service, prices—ANY feature of the store that appeals to you.

Send in as many as you wish—make 'em humorous if you feel that way.

Contributions must be marked "Tamarack Limerick Contest" and brought or mailed to the store on or before November 5th.

Winning limerick, together with the author's name, will be printed in this space next issue.

Speed up your think tank and win the first month's prize.

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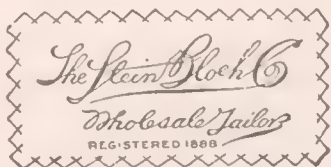
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MAIN 5062

Heard in Spanish III.

Mortimer (translating)—The boy wrote to his parents, saying that he would like to spend another week in the "campesino" (rural laborer), meaning "campo" (country).

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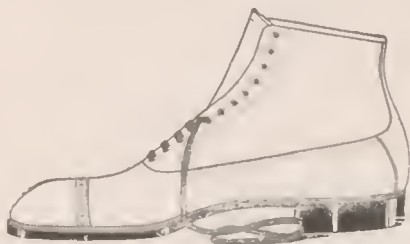
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